

## Impact Assessment - First Stage

### 1. Details of the initiative

|   |
|---|
| <b>Initiative description and summary: Procurement of an ALN Information Management System through CACI Impulse Limited</b> |
| <b>Service Area:</b> Inclusion  |
| <b>Directorate:</b> ELLLS   |

### 2. Does the initiative affect:

|                                      | Yes | No |
|--------------------------------------|-----|----|
| Service users                        | x   |    |
| Staff                                | x   |    |
| Wider community                      | x   |    |
| Internal administrative process only |     | x  |

### 3. Does the initiative impact on people because of their:

|                            | Yes | No | None/<br>Negligible | Don't<br>Know | Impact<br>H/M/L | Reasons for your decision (including evidence)/How<br>might it impact?  |
|----------------------------|-----|----|---------------------|---------------|-----------------|---|
| Age                        | X   |    |                     |               | H               | New legislation for children and young people with Additional learning Needs (ALN) with extended age range 0-25 years and their parent/carers |
| Disability                 | x   |    |                     |               | H               | New legislation for children and young people with Additional learning Needs (ALN) with extended age range 0-25 years and their parent/carers |
| Gender Reassignment        |     | x  |                     |               |                 |   |
| Marriage/Civil Partnership |     | x  |                     |               |                 |   |
| Pregnancy/Maternity        |     | x  |                     |               |                 |   |

|                    |  |   |  |  |  |  |
|--------------------|--|---|--|--|--|--|
| Race               |  | x |  |  |  |  |
| Religion/Belief    |  | x |  |  |  |  |
| Sex                |  | x |  |  |  |  |
| Sexual orientation |  | x |  |  |  |  |

**4. Does the initiative impact on:**

|   | Yes | No | None/<br>Negligible | Don't<br>know | Impact<br>H/M/L | Reasons for your decision (including evidence used) /<br>How might it impact? |
|---|-----|----|---------------------|---------------|-----------------|---|
| People's opportunities to use the Welsh language            | x   |    |                     |               | H               | <b>This is a bilingual management system</b>                                  |
| Treating the Welsh language no less favourably than English |     | x  |                     |               |                 |   |

**5. Does the initiative impact on biodiversity:**

|   | Yes | No | None/<br>Negligible | Don't<br>know | Impact<br>H/M/L | Reasons for your decision (including evidence) /<br>How might it impact? |
|---|-----|----|---------------------|---------------|-----------------|--|
| To maintain and enhance biodiversity          | X   |    |                     |               | M               | Supports the move to a paperless system                                  |
| To promote the resilience of ecosystems, i.e. | X   |    |                     |               | M               | As above   |

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| supporting protection of the wider environment, such as air quality, flood alleviation, etc. |  |  |  |  |  |  |
|--|--|--|--|--|--|--|

**6. Does the initiative embrace the sustainable development principle (5 ways of working):**

|   | Yes | No | Details   |
|---|-----|----|---|
| <b>Long term</b> - how the initiative supports the long term well-being of people | X   |    | A sustainable solution for support our most vulnerable children and young people (C&YP) with additional learning needs (ALN), by ensuring an improved system for tracking and monitoring the needs of C&YP and quality of provision over time.  |
| <b>Integration</b> - how the initiative impacts upon our wellbeing objectives     | X   |    | The project will fulfil the following wellbeing goals: <ul style="list-style-type: none"> <li>• A prosperous Wales</li> <li>• A resilient Wales</li> </ul> This system supports a paperless system <ul style="list-style-type: none"> <li>• A healthier Wales</li> <li>• A more equal Wales</li> </ul> high quality provision for C&YP with ALN <ul style="list-style-type: none"> <li>• A thriving Welsh language</li> <li>• A bilingual system</li> </ul> |
| <b>Involvement</b> - how people have been involved in developing the initiative   |     | X  |   |
| <b>Collaboration</b> - how we have worked with other services/organisations to    | X   |    | Worked in close collaboration at a local, regional and national level.  |

|   |   |  |   |
|---|---|--|---|
| find shared sustainable solutions   |   |  |   |
| <b>Prevention</b> - how the initiative will prevent problems occurring or getting worse | X |  | Offers a sustainable solutions and ensures the LA fulfils its statutory obligations in meeting the needs of C&YP with ALN |

**7. Declaration - based on above assessment (tick as appropriate):**

|  |   |
|--|---|
| A full impact assessment (second stage) <b>is not</b> required   | X |
| Reasons for this conclusion  |   |
| This system will have a positive impact on all stakeholders and ensures the LA meets its statutory duties as set out in the ALNET Act and Code of Practice for ALN, to be implemented from September 2021. |   |

|  |  |
|--|--|
| A full impact assessment (second stage) <b>is</b> required |  |
|--|--|

Reasons for this conclusion

|               | <b>Name</b>         | <b>Position</b>                   | <b>Signature</b> | <b>Date</b>     |
|---------------|---------------------|-----------------------------------|------------------|-----------------|
| Completed by  | <b>Hayley Lervy</b> | <b>Co-ordinator for Inclusion</b> | <b>H J lervy</b> | <b>09/03/21</b> |
| Signed off by |                     | Head of Service/Director          |                  |                 |